

South Windsor High School

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website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Psychology
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Teacher Name(s)	Email	Phone
Erin Simcik	esimcik@swindsor.k12.ct.us	(860) 474-1862

Course Overview: An introduction to psychology is the study of individual behavior and cognition. Through the examination of various psychological theories and perspectives, students develop a greater understanding of why people think and act as they do. The study of psychology provides insights into one's attitudes, feelings and actions.

Vision of the Successful Student And Core Competencies:

The successful student will:

- Demonstrate an expansive knowledge of major research and issues in psychology
- Define key psychological terms and use them in everyday vocabulary
- Act as psychologists to interpret various experiments and research
- Study major core concepts and theories of psychology
- Learn the basic skills and application of psychological concepts and research

Materials and Resources to Support Student Learning: There will be a multitude of resources used in this class including the assigned textbook (Thinking About Psychology), various nonfiction sources, and numerous supplemental materials such as application activities, visual graphics and video clips.

Evidence of Student Learning:

Assessments	80%	<p>Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as:</p> <ul style="list-style-type: none">• Performance tasks• Quizzes or tests• Debates, presentations or speeches• Student products including: websites, podcasts, slideshows, etc.• Essays or other writing tasks• Research tasks• Source analysis <p>Note:</p> <ul style="list-style-type: none">• Within the quarter an assessment has been assigned, and provided the student completed the initial assessment in full, students will be given at least one opportunity to retake an assessment in order to deepen their understanding of key skills, concepts or information.
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		<ul style="list-style-type: none"> Any student may retake an assessment to deepen their understanding regardless of the original score. Students will earn the highest score of the two grades on the retake.
Learner Tasks	20%	<p>Might include opportunities to practice skills and demonstrate growth such as:</p> <ul style="list-style-type: none"> Reflections and learning logs Homework Class notebooks Feedback to peers Other class specific practices/tasks <p>Note:</p> <ul style="list-style-type: none"> Assignments in this “Learner Tasks” category may be eligible for a retake to deepen their understanding of key skills, concepts or information provided it has been turned in by the designated due date.

Student Expectations for Retake policy:

- Student requests for retakes must occur within three days after receiving the graded assessment/assignment.
- Students must create a “Review and Reflect” action plan for improving performance on the reassessment. Teachers may require students to complete any missed work directly related to the assessment/assignment to be redone.
- An academic integrity violation will automatically preclude the student from retaking that particular assignment/assessment. Academic integrity violations will result in a grade of “0” and a disciplinary referral.**

Late Work Policy: Late work in the “learner task” category will not be accepted for credit unless there is an excused absence. Late work in the “assessments” category may be accepted but will be subject to a reduced grade. In the event a student is absent from class, it is the student’s responsibility to talk with the teacher to find out what was missed and complete the work as soon as possible.